



**16th International Conference on Developmental Coordination Disorder
July 24 – 26, Hong Kong**

**第十六屆發展性協調障礙國際會議
7月24日至26日，香港**

Thursday, July 23, 2026 2026年7月23日（星期四）	
4:00-6:00PM	Opening Reception & Drinks Venue: South Lane, G/F, 14 South Lane, Shek Tong Tsui (2 minutes walk from conference hotel) Registration for conference will be open 開幕酒會 地點： South Lane，石塘咀南里14號地下（距離會議酒店步行約2分鐘） 會議報到處將開放登記

Friday, July 24, 2026 2026年7月24日 (星期五)	
8:00 AM	Bus departing the hotel 巴士從酒店出發
9:00-9:30AM	Welcome & Opening Remarks 歡迎與開幕致辭 1. The Honourable Tommy Cheung Yu Yan, GBM, GBS, JP 2. Dr. Jill Zwicker
9:30- 10:30 AM	Keynote 1 - Professor Jing Hua “Early Detection and Intervention for Children at Risk of DCD” 專題演講(一) 花靜教授，主任醫師，上海市第一婦嬰保健院，同濟大學醫學院 主題:「發展性協調障礙高風險兒童的早期檢測與介入」
10:30-11:00 AM	Networking/Coffee break 茶歇
11:00-1:00 PM	Verbal session 1 - Awareness & Advocacy 口頭報告(一) 主題：認知與倡導 1. The unseen struggle: Mapping and addressing the awareness gap surrounding Developmental Coordination Disorder 2. Exploring knowledge and perceptions of Developmental Coordination Disorder (DCD) among school and healthcare professionals in Sweden: A mixed-methods study 3. Awareness of Developmental Coordination Disorder in The Netherlands: What do Parents of children with DCD need? 4. Setting the Research Priorities for Developmental Coordination Disorder (DCD) in the UK 5. Academic concerns and educational outcomes of individuals with DCD: A systematic review 6. What do teachers really know about DCD? Development of the DCD-TKS (teacher knowledge scale) 7. Partnering with families to co-create capacity building and advocacy toolkits for developmental coordination disorder 8. Beyond motor skills: longitudinal outcomes of children with developmental coordination disorder through adolescence

	<p>Verbal session 2 – Assessment 口頭報告(二) 主題：評估</p> <ol style="list-style-type: none"> 1. Clinical profile of children with Developmental Coordination Disorder in Hong Kong 2. Using the DASH-2 to understand handwriting difficulties in DCD and dyslexia 3. Differential Motor Assessment Outcomes on the MABC-3 and BOT-3 Among Neurodivergent and Neurotypical Children 4. Collaborative Development of an Autism-Friendly Toolkit for Administering the MABC-3 Test 5. Development of a Typing Assessment Protocol (TAP) 6. Development, Reliability and Validity of the Japanese version of DCDDaily-Q 7. Assessing Activities of Daily Living in Children Aged 5-10 Years: Rasch Validation of the DCDDaily-Q-CN in Community Contexts 8. Self-Efficacy Questionnaire for School-Aged Children with Developmental Coordination Disorder: Item Development
1:00-2:00 PM	<p>Lunch 午餐</p>
2:00-3:00 PM	<p>Symposium 1 Revision of international clinical practice guidelines: Update on progress</p> <p>研討會(一) 國際臨床實踐指引修訂：最新進展</p>
3:00-5:00 PM	<p>Verbal session 3 - Early identification Theme: Early identification 口頭報告(三) 主題：早期識別</p> <ol style="list-style-type: none"> 1. Diagnosis and management of children with Developmental Coordination Disorder in Hong Kong 2. Association of developmental coordination disorder with early-life ecological environments in preschoolers: nationwide exposome evidence from 551 Chinese cities 3. Developmental profiles of preschool children referred for motor concerns: a cross-sectional clinical study 4. Risk factors for developmental coordination disorder: Results from a systematic review

	<ol style="list-style-type: none"> 5. Association of Maternal Pre-pregnancy Body Mass Index with Suspected Developmental Coordination Disorder in Preschool Children: A National Cohort Study 6. Parent perspectives on early diagnosis of DCD: Implications for future care pathways 7. Perception of Affordances of Children at risk of Developmental Coordination Disorder 8. Predicting later motor status from early DCD severity: a two-timepoint longitudinal study <p>Verbal session 4 – Intervention 口頭報告(四) 主題：介入措施</p> <ol style="list-style-type: none"> 1. Grey matter volume changes after CO-OP intervention in children with co-occurring autism spectrum disorder and developmental coordination disorder 2. Baduanjin improves motor function and cortical activation in children with developmental coordination disorder: A randomized controlled trial 3. Move2Engage: Effects of group-based exercise interventions on physical activity, wellbeing and mental health in children with DCD 4. Effects of an Inclusive Physical Activity Intervention for Preschoolers with Probable Developmental Coordination Disorder 5. School-based Motor Skill Interventions for Children and Adolescents with Developmental Coordination Disorder: A Systematic Review and Meta-Analysis 6. Virtual reality-based interventions on physical abilities in children with developmental coordination disorder: Meta analysis with moderating and meta regression effects 7. Early intervention approaches for children with/at risk of DePostevelopmental Coordination Disorder: An updated scoping review of recent research 8. eHealth for mental health in DCD: What we have learnt from multiple deliveries of a parent mediated physical activity intervention
5:00-6:00 PM	<p>Poster session & light refreshments 海報展示與下午茶</p> <ol style="list-style-type: none"> 1. Subtypes in Developmental Coordination Disorder: what do we know so far? A systematic review. 2. Impact of long-term motor-based interventions on brain structure and function in children with Developmental Coordination Disorder: A systematic review 3. Disorder of Attention, Motor Control and Perception in Grade 1 Boys and Girls 4. Impaired Dynamic Modulation of Proactive Inhibition in Adults with Developmental Coordination Disorder

5. Differences in resilience, hope, and sense of coherence among adolescents with ADHD, DCD, ADHD and DCD, and typical adolescents
6. Are traits of developmental coordination disorder and autism spectrum disorder associated with physical activity and sedentary behavior in adults?
7. Fine Motor Function Characteristics and Their Correlation with Symptom Severity in Children with Attention-Deficit/Hyperactivity Disorder Comorbid with Developmental Coordination Disorder Based on MABC-2
8. Cognitive Profiles and Associated Factors in Children with comorbid ADHD and DCD
9. Motor proficiency and driving behaviour: The mediating role of executive function
10. Effects of a short-term motor coordination training on motor performance, attentional function, and prefrontal cortex activation in children with comorbid attention-deficit/hyperactivity disorder and developmental coordination disorder: a pilot study
11. Study Protocol of Comparative Effectiveness, Safety and Feasibility of Interventions to Improve Motor Skills in Children with Developmental Coordination Disorder: A Systematic Review and Network Meta-analysis
12. Internalizing problems and heart rate variability in children with developmental coordination disorder
13. Salivary cortisol and internalizing-externalizing problems in children with developmental coordination disorder
14. pOSMotor Skill Proficiency as a Predictor of Agility in South African Children with and without p-DCD
15. Motor Skills Do Not Predict Health-Related Quality of Life in Children Aged 8-12 Years
16. Motor Coordination Difficulties in School-Aged Children Born Preterm: A Comparison with Term-Born Typically Developing Children and Those with Neurodevelopmental Disorders
17. A prospective study on the impact of Developmental Coordination Disorder traits on emotional/behavioral problems during the transition from preschool to school age
18. Genome-wide association studies of gross- and fine-motor coordination in the Norwegian Mother, Father and Child Cohort Study (MoBa)
19. Risk of DCD and behavioural problems in preterm children aged 5 to 10 years
20. Tracking sleep in families of children with DCD: What objective data reveal
21. Foot Morphology Influences Plantar Pressure Shifts and Standing Balance in Children with Developmental Disorders
22. Cortical involvement in postural control in children with developmental coordination disorder
23. Accuracy and Temporal Variability of Hand-Foot Interlimb Coordination in Children with Developmental Coordination Disorder
24. Research protocol investigating mechanisms of anticipatory postural adjustment deficits in children with developmental coordination disorder
25. Investigating reach-to-manipulate coordination during online correction in children with developmental coordination disorder using principal component analysis
26. Establishing Culturally Relevant Norms for the MABC-2 in South African Children
27. Beyond motor skills: longitudinal outcomes of children with developmental coordination disorder through adolescence
28. Prevalence and motor performance of children with neurodevelopmental disorders in Cape Town
29. Socioeconomic status and health-related quality of life in South African primary school children
30. Awareness and knowledge of DCD in secondary education: an examination of teacher expertise
31. Watch me do it: A free-to-access video resource to support motor learning in children with DCD

6:15pm	Bus departing the conference venue 巴士從會議場地出發
Saturday, July 25, 2026 2026年7月25日 (星期六)	
8:15am	Bus departing the hotel 巴士從酒店出發
9:00-10:00 AM	Keynote 2 – Professor Anna Barnett “Moving into Adulthood: The Progression and Impact of DCD” 主題演講(二) Anna Barnett 教授，牛津布魯克斯大學心理學研究中心心理學教授 主題：邁向成年：「發展性協調障礙的進程與影響」
10:00-10:30 AM	Networking/Coffee break 茶歇
10:30-12:30 PM	Verbal session 5 - Mechanisms 口頭報告(五) 主題：機制 <ol style="list-style-type: none"> 1. Decoding Fine-Motor Deficits in DCD: Contactless Kinematic Analysis Across Motor Competence Levels in Children 2. Kinematic gait adaptations when dual-tasking in children with Developmental Coordination Disorder compared to typically developing peers: A preliminary study 3. Finger and Toe Haptic Perception in Children with and without Developmental Coordination Disorder 4. Observing and predicting one's own throw from a first-person perspective: An EEG study 5. Impaired toilet training and bladder and bowel dysfunction in children with Developmental Coordination Disorder: an underreported issue 6. Genetic variants in developmental coordination disorder: Genome-wide association studies of gross- and fine-motor coordination 7. Characterizing wrist proprioceptive precision among preschoolers with developmental coordination disorder

	<p>8. Brain Activation During Action Observation and Motor Imagery Using Self-Generated Own- and Other-Persons' Hand Videos</p> <p>Verbal session 6 - Adults 口頭報告(六) 主題：成人</p> <ol style="list-style-type: none"> 1. Participation Patterns at the Home, School, Community and Workplace: Perspectives of Youth and Young Adults with Developmental Coordination Disorder 2. Sex, gender, and living with DCD: University students' perspectives 3. Regional Characteristics of Plantar Sensation in Developmental Coordination Disorder: A Comparative Study with Typically Developing Adults, Focusing on the first metatarsal head and Calcaneal 4. Is procedural perceptual-motor learning related to perceived and real motor levels in adults with and without Developmental Coordination Disorder? 5. Cognitive Resource Reallocation during Procedural Learning in Adults with Developmental Coordination Disorder: Behavioral and EEG Evidence from a Dual-Task Paradigm 6. The co-occurrence of developmental coordination disorder and autism spectrum disorder traits increases the burden of poor quality of life in adults 7. Sports participation in Autistic adults with and without Developmental Co-ordination Disorder (DCD/Dyspraxia)? 8. Perceived barriers, facilitators, and their associations with physical activity in adults with developmental coordination disorder
<p>12:30-1:30 PM</p>	<p>Lunch 午餐</p>
<p>1:30-2:30 PM</p>	<p>Poster session 2 海報展示</p> <ol style="list-style-type: none"> 1. Learning Challenges, Movement Challenges: Motor Deficits in Special Education 2. Motor contributions to interpersonal synchrony in autistic children. 3. Teachers' perceptions of strengths and positive traits in children with neurodevelopmental conditions 4. The Relationship between Motor Performance, Physical activity and Quality of Life in School-Aged Children 5. Sleep Disturbances in Children with Developmental Coordination Disorder: A Meta-analysis

6. Unpacking Postural Control: Comparing Balance Items Across PERF-FIT, KTK, and Kids-BESTest-2 in Community-Based School-Aged children
7. How avoidance behaviour and coping impact the relationship between motor proficiency and quality of life
8. The Effect of Sibling on Motor Development in Preschoolers of China: Mediating Effects of Sleep Quality
9. Choice-based autonomy support intervention enhances motor competence in children with developmental coordination disorder
10. Effects of Ball Skill Interventions for Core Symptoms in Children with Developmental Coordination Disorder: A Network Meta-Analysis
11. Exploring effective video conditions for combined action observation and motor imagery learning in children: A preliminary study with typically developing children
12. Co-Design Protocol for the ModiSchool Intervention Study Enhancing Motor Competence, Health-Related Fitness, and Psychosocial Wellbeing in Children with Motor Difficulties
13. PERF-FIT Travels to Europe: Risks of using norm-referenced motor tests without cultural adaptation
14. Motor coordination and emotional & behavioural difficulties in children with congenital asymptomatic CMV infection at school age: Implications for DCD risk
15. Exploring the relationship between motor coordination and executive functioning: A comparative study of self-report measures in adults
16. Developmental coordination disorder research in Asia Western Pacific region: scoping review
17. Motor Profiling in Children with Autism Spectrum Disorder (ASD)
18. Effectiveness of motor coordination items for screening neurodevelopmental disorders
19. The effects of physical inactivity and obesity on internalising problems in children with Developmental Coordination Disorder over time: Evidence from the CATCH study
20. A feasibility study of a 10-week bespoke interactive motor skills and mentoring programme focusing on hand skills and body strength.
21. Gross motor interventions improve coordination, visual perception and mental health in children with traits of neurodevelopmental disorders
22. Preliminary Outcomes of Virtual Reality-based Exergame on Cardiorespiratory Fitness in Children with Developmental Coordination Disorder
23. Co-producing a Manualised Version of the Cognitive Orientation to Daily Occupational Performance Intervention for Handwriting & CO-OP Write
24. Does physical activity mediate the relationship between motor difficulty and depression?
25. Physical activity mediates the relationship of motor coordination with positive affect in children with probable DCD
26. Machine learning classification of children with probable developmental coordination disorder from their hand movement joint kinematics: an exploratory study

	<p>27. Understanding motor inhibition among DCD children through interrupted gait initiation: Findings and implications from a pilot study</p> <p>28. Sensory and motor impairments in childhood apraxia of speech: evidence from a new cohort</p> <p>29. Dysfunction of the Autonomic Nervous System in Children with ADHD and Co-morbid DCD and its Association with Motor Impairments</p> <p>30. Preserved Reactive but Impaired Proactive Inhibition in Adults with Developmental Coordination Disorder</p> <p>31. The usability of exergames to promote active living and participation among adolescents with developmental coordination disorder (DCD)</p>
2:30-4:00 PM	<p>Symposium 2 Expanding the Impact: Results from the Impact for DCD International Adult Survey</p> <p>研討會(二) 擴大影響力：國際成人 DCD 影響力調查結果</p>
4:15pm	<p>Bus departing the conference venue 巴士從會議場地出發</p>
4:00-6:00 PM	<p>Break 休息</p>
6:00pm	<p>Bus departing conference hotel for gala dinner 巴士從會議酒店出發前往晚宴</p>
6:30-10:00 PM	<p>Gala Dinner Venue: China Club, 14/F, Old Bank of China Building, Bank St, Central</p> <p>晚宴</p> <p>地點：中國會，中環德輔道中2A中國銀行大廈14樓</p>
10:00PM	<p>Bus departing gala dinner for conference hotel 巴士從晚宴場地出發前往會議酒店</p>
<p>Sunday, July 26, 2026 2026年7月26日（星期日）</p>	
8:15am	<p>Bus departing the hotel</p>

	巴士從酒店出發
9:00-9:30 AM	<p>ISRA-DCD announcements and awards Advocacy group video</p> <p>ISRA-DCD 公告與頒獎 倡導團體影片</p>
9:30-11:00 AM	<p>Verbal Session 7 – Brain & Behavior 口頭報告(七) 主題：大腦與行為</p> <ol style="list-style-type: none"> 1. Using EEG to measure cortical control of reactive balance recovery in children with DCD 2. Understanding the impact of resting-state oscillatory power on motor imagery ability in children with and without DCD: the role of theta power 3. Longitudinal changes in frontoparietal brain activity and motor performance in children with Developmental Coordination Disorder: An fNIRS study 4. Associations between Resting-State EEG and Lower Limb Proprioception in Children with and without Probable Developmental Coordination Disorder 5. Resting-state functional connectivity and its relation to motor learning in adults with developmental coordination disorder 6. Response Inhibition in Children with DCD and ADHD: A Mobile-EEG and Dual-Task Approach <p>Verbal Session 8 - Physical and Mental Health 口頭報告(八) 主題：身心健康</p> <ol style="list-style-type: none"> 1. Do Reduced Levels of Physical Activity Explain an Internal Modelling Deficit in Children with DCD? 2. Joint association of physical activity and screen exposure with subsequent suspected developmental coordination disorder: A population-based study in China 3. How neighborhood support and nature-based physical activity influence the relationship between motor proficiency and psychosocial outcomes 4. Quality of Life in Children with Developmental Coordination Disorder (DCD): A Large-Scale Study of South African Children

	<p>5. Unpacking the benefits of nature on distress levels: The potential moderating roles of motor coordination and nature connectedness</p> <p>6. The relationships between parental psychological distress and mental health in children with developmental coordination disorder</p>
11:00-11:30 AM	<p>Networking/Coffee break 茶歇</p>
11:30-12:30 PM	<p>PANEL: ISRA-DCD Board Perspectives: Conference take-aways + future research opportunities & challenges 座談會：ISRA-DCD 理事會觀點 會議重點回顧與未來研究機會及挑戰</p>
12:30-1:00 PM	<p>Closing Remarks 閉幕致辭</p>
1:00-2:00 PM	<p>Lunch 午餐</p>
2:00-5:00	<p>Professional Workshop 發展性協調障礙專業工作坊</p>